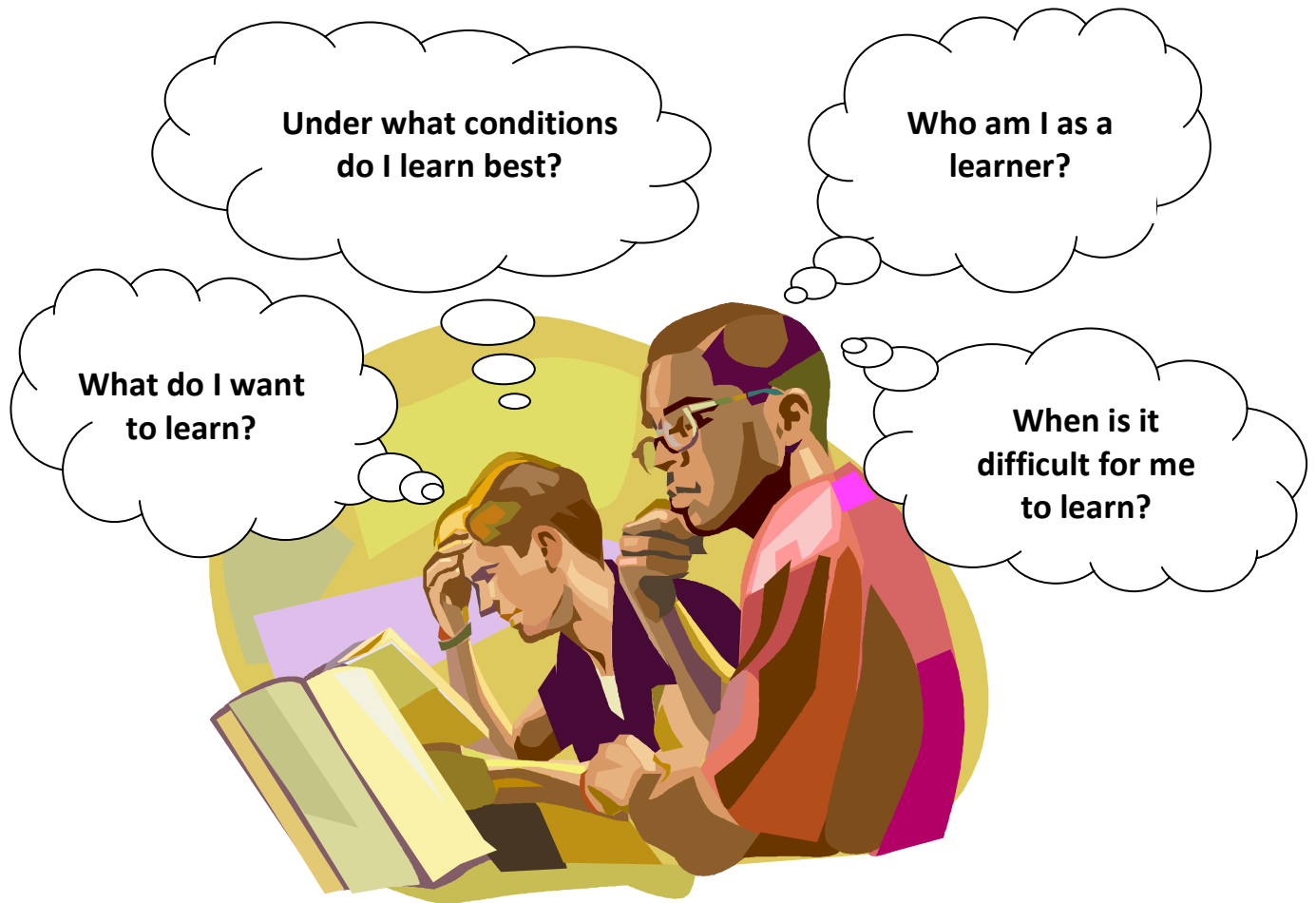


Understanding Myself as a Learner



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Preferences

E

(Energy)

I

_____ Likes to work with others

_____ Likes to work alone or with one person

_____ Interests have breadth

_____ Interests have depth

_____ Likes variety and action

_____ Likes quiet for concentration

_____ Tends to be hard to get to know

_____ Easy to get to know

_____ Not bothered by interruptions

_____ dislikes interruptions

Are you an E or an I ? (circle the E or I)

S

(Collecting Data)

N

_____ Interested in facts

_____ Interested in ideas

_____ More observant than imaginative

_____ More imaginative than observant

_____ Pays attention to details

_____ Pays more attention to the whole concept than to details

_____ Likes an established routine

_____ Becomes restless, impatient with routines

_____ Focuses attention on the present

_____ Focuses attention on the future

_____ Patient with details and makes few factual errors

_____ Patient with complexity

_____ Works steadily with realistic ideas of how long it will take

_____ Works in bursts of energy, powered by enthusiasm with slacks in between

Are you an S or an N ? (circle S or N)

I

(Making Decisions)

E

_____ Makes decisions impersonally

_____ Makes decisions based on personal feelings

_____ Responds to logic, reason and truth

_____ responds to own and other peoples likes and dislikes

_____ Brief and businesslike

_____ Finds it difficult to be brief and businesslike

_____ Doesn't need harmony; can work in conflict situations

_____ Is upset by conflicts; values harmony

_____ Needs to be treated fairly

_____ Needs Praise

_____ Enjoys arguing a point

_____ Enjoys harmony and agreement

_____ Tends to be objective

_____ Tends to be sympathetic

Are you a T or F ? (circle T or F)

J

(Interact with Environment)

P

_____ More decisive than curious

_____ More curious than decisive

_____ Lives according to plans

_____ Acts spontaneously

_____ Makes definite choices

_____ Has difficulty making decisions

_____ Is uneasy with unplanned happenings

_____ Is masterful in handling the unplanned, unexpected or incidental

_____ Perseveres

_____ Postpones unpleasant jobs

_____ Has enduring friendships

_____ Easily and often drops friendships, forgets them, resumes them

Are you a J or a P ? (circle J or P)

What is your type? _____
(four letters)

(Refer to the chart below)

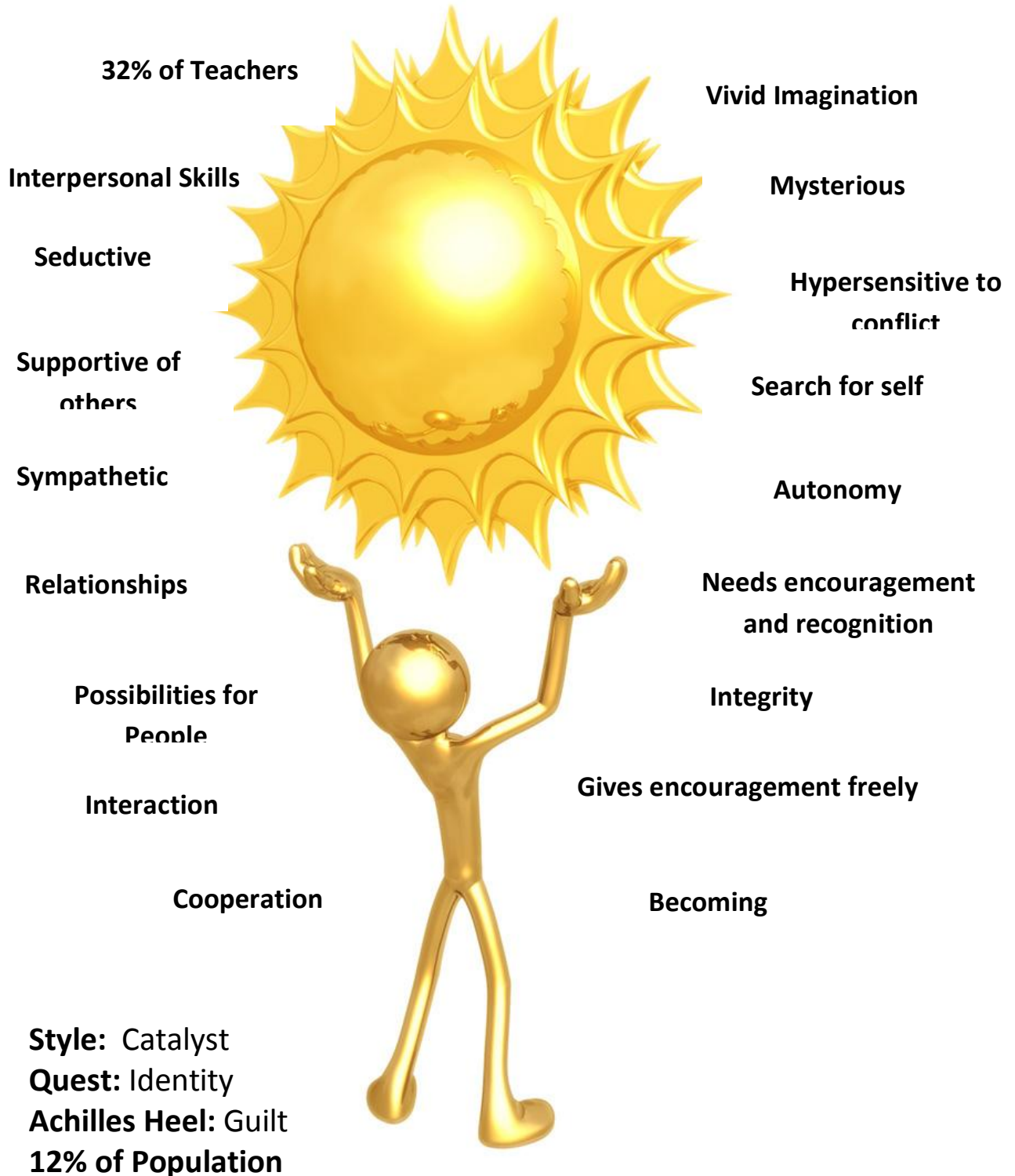
	Introverts		Extroverts	
Intuitive Types	<p>INTJ</p> <p>Usually have original minds and great drive for their own ideas and purposes. In fields that appeal to them. They have a time power to organize a job and carry it through with or without help. Skeptical, critical, independent, determined, often stubborn. Must learn to yield less important points in order to win the most important.</p>	<p>INTP</p> <p>Quiet, reserved, impersonal. Enjoy especially theoretical or scientific subjects. Logical to the point of hair-splitting. Usually interested mainly in ideas, with little liking for parties or small talk. Tend to have sharply defined interests. Need careers where some strong interest can be used and useful.</p>	<p>ENTP</p> <p>Quick, ingenious, good at many things. Stimulating company, alert and outspoken. May argue for fun on either side of a question. Resourceful in solving new and challenging problems, but may neglect routine assignments. Apt to turn to new interest after another. Skillful in finding logical reasons for what they want.</p>	<p>ENTJ</p> <p>Hearty, frank, decisive, leaders in activities. Usually good in anything that requires reasoning and intelligent talk, such as public speaking. Are usually well informed and enjoy adding to their fund of knowledge. May sometimes be more positive and confident than their experience in an area warrants.</p>
	<p>INFJ</p> <p>Succeed by perseverance, originality and desire to do whatever is needed or wanted. Put their best efforts into their work. Quietly forceful, conscientious, concerned for others. Respected for their firm principles. Likely to be honored and followed for their clear convictions as to how best to serve the common good.</p>	<p>INFP</p> <p>Full of enthusiasms and loyalties, but seldom talk of these until they know you well. Care about learning, ideas, language, and independent projects of their own. Tend to undertake too much, then somehow get it done. Friendly, but often too absorbed in what they are doing to be sociable. Little concerned with possessions or physical surroundings.</p>	<p>ENFP</p> <p>Warmly enthusiastic, high-spirited, ingenious, imaginative. Able to do almost anything that interests them. Quick with a solution for any difficult and ready to help anyone with a problem. Often rely on their ability to improvise instead of preparing in advance. Can usually find compelling reasons for whatever they want.</p>	<p>ENFJ</p> <p>Responsive and responsible. Generally feel real concern for what others think or want, and try to handle things with due regard for other person's feelings. Can present a proposal or lead a group discussion ease and act. Sociable, popular, sympathetic. Responsible to praise and criticism.</p>
Sensing Types	<p>ISFJ</p> <p>Quiet, friendly, responsible and conscientious. Work devotedly to meet their obligations. Lend stability to any project of group. Thorough, painstaking, accurate. May need time to master technical subjects, as their interests are usually not technical. Patient with detail and routine. Loyal, considerate, concerned with how other people feel.</p>	<p>ISFP</p> <p>Retiring, quietly friendly, sensitive, kind, modest about their abilities. Shun disagreements, do not force their opinions or values on others. Usually do not care to lead but are often loyal followers. Often relaxed about getting things done, because they enjoy the present moment and do not want to spoil it by undue haste or exertion.</p>	<p>ENFP</p> <p>Outgoing, easygoing, accepting, friendly, enjoy everything and make things more fun for others by their enjoyment. Like sports and making things. Know what's going on and join in eagerly. Find remembering facts easier than mastering theories. Are best in situations that need sound common sense and practical ability with people as well as with things.</p>	<p>ESFJ</p> <p>Warm-hearted, talkative, popular, conscientious, born cooperators, active committee members. Need harmony and may be good at creating it. Always doing something nice for someone. Work best with encouragement and praise. Little interest in abstract thinking or technical subjects. Main interest is in things that directly and visibly affect people's lives.</p>
	<p>ISTJ</p> <p>Serious, quiet, earn success by concentration and thoroughness. Practical, orderly, matter-of-fact, logical, realistic and dependable. See to it that everything is well organized. Take responsibility. Make up their own minds as to what should be accomplished and work toward it steadily, regardless of protests or distractions.</p>	<p>ISTP</p> <p>Cool onlookers - quiet, reserved, observing and analyzing life with detached curiosity and unexpected flashes of original humor. Usually interested in impersonal principles, cause and effect, how and why mechanical things work. Exert themselves no more than they think necessary because any waste of energy would be inefficient.</p>	<p>ESTP</p> <p>Matter-of-fact, do not worry or hurry, enjoy whatever comes along. Tend to like mechanical things and sports, with friends on the side. May be a bit blunt or insensitive. Adaptable, tolerant, generally conservative in values. Dislike long explanations. Are best with real things that can be worked, handled, taken apart or put together.</p>	<p>ESTJ</p> <p>Practical, realistic, matter-of-fact, with a natural head for business or mechanics. Not interested in subjects they see no use for, but can apply themselves when necessary. Like to organize and run activities. May make good administrators, especially if they remember to consider others' feelings and points of view.</p>

Learning Preferences

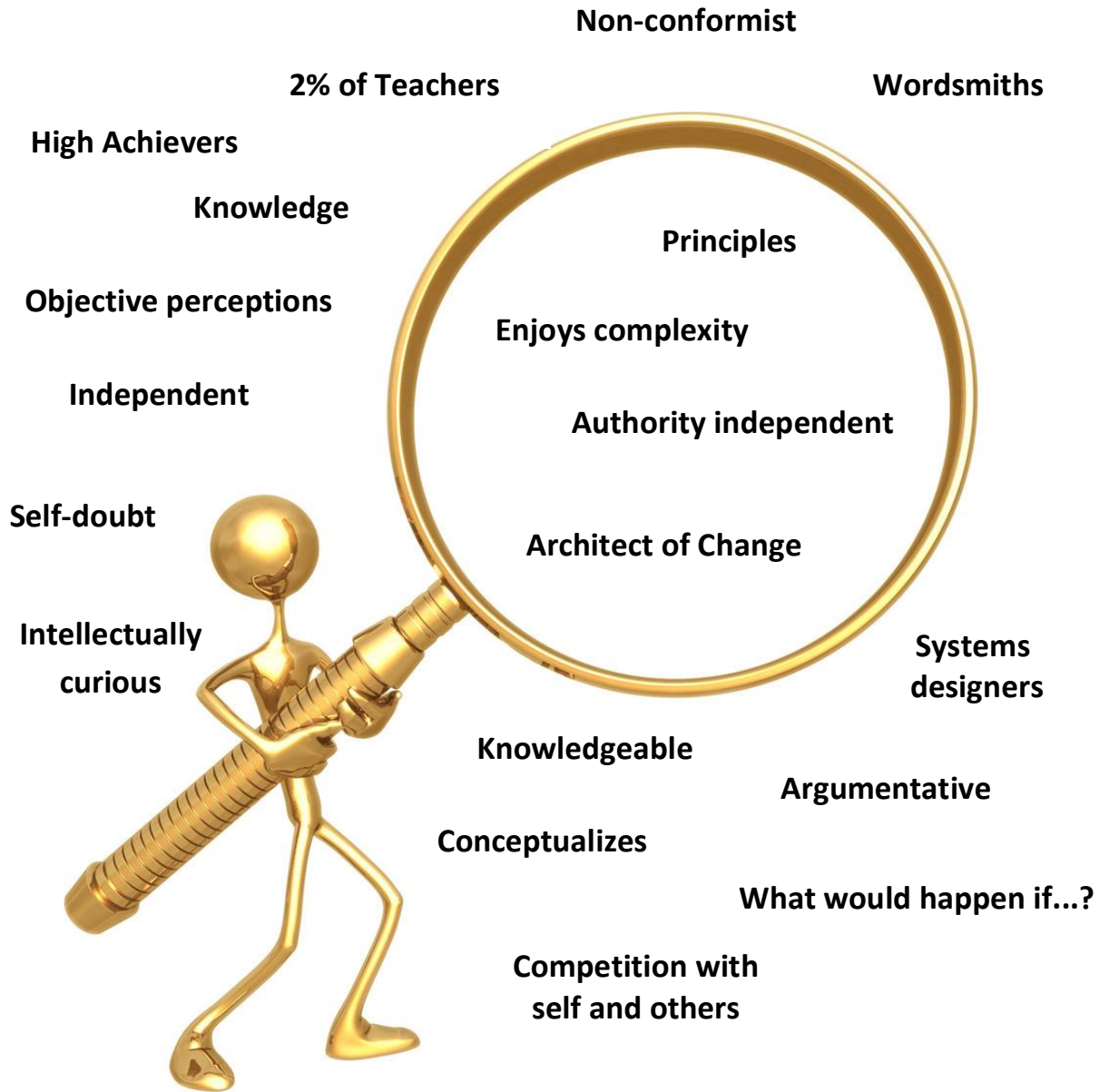
	<u>Prime Value In Education</u>	<u>Favored Teaching Areas</u>		<u>Favored Instructional Techniques</u>	
SPs	Growth of Demonstrations Spontaneity and Freedom	Arts Crafts Sports	Drama Music Recreation	Projects Contests Games	Shows
SJs	Growth of Responsibility Demonstration and Utility	Agriculture Clerical Business Sports Social Sciences	Political Science Homemaking History Geography	Recreation Drill Composition	Tests/Quizzes
NTs	Growth of Knowledge and Skills	Philosophy Science Technology	Communications Mathematics Linguistics	Lectures Tests Compositions	Projects Reports
NFs	Growth Identity and Integrity	Humanities Social Sciences Theatre Music	Foreign Languages Speech Theology	Group Projects Interaction Discussion	Shows Simulations Games

From: Please Understand Me, by David Keirse and Marilyn Bates. (Del Mar, CA: Prometheus Nemesis Books, 1978) p. 166.

Interactive, Personal Learners NF Types (Who?)



Critical Thinker Learners NT Types (Why?)



Style: Visionary
Quest: Competency
Achilles Heel: Incompetency
12% of Population

Active Learners SP Types (When?)



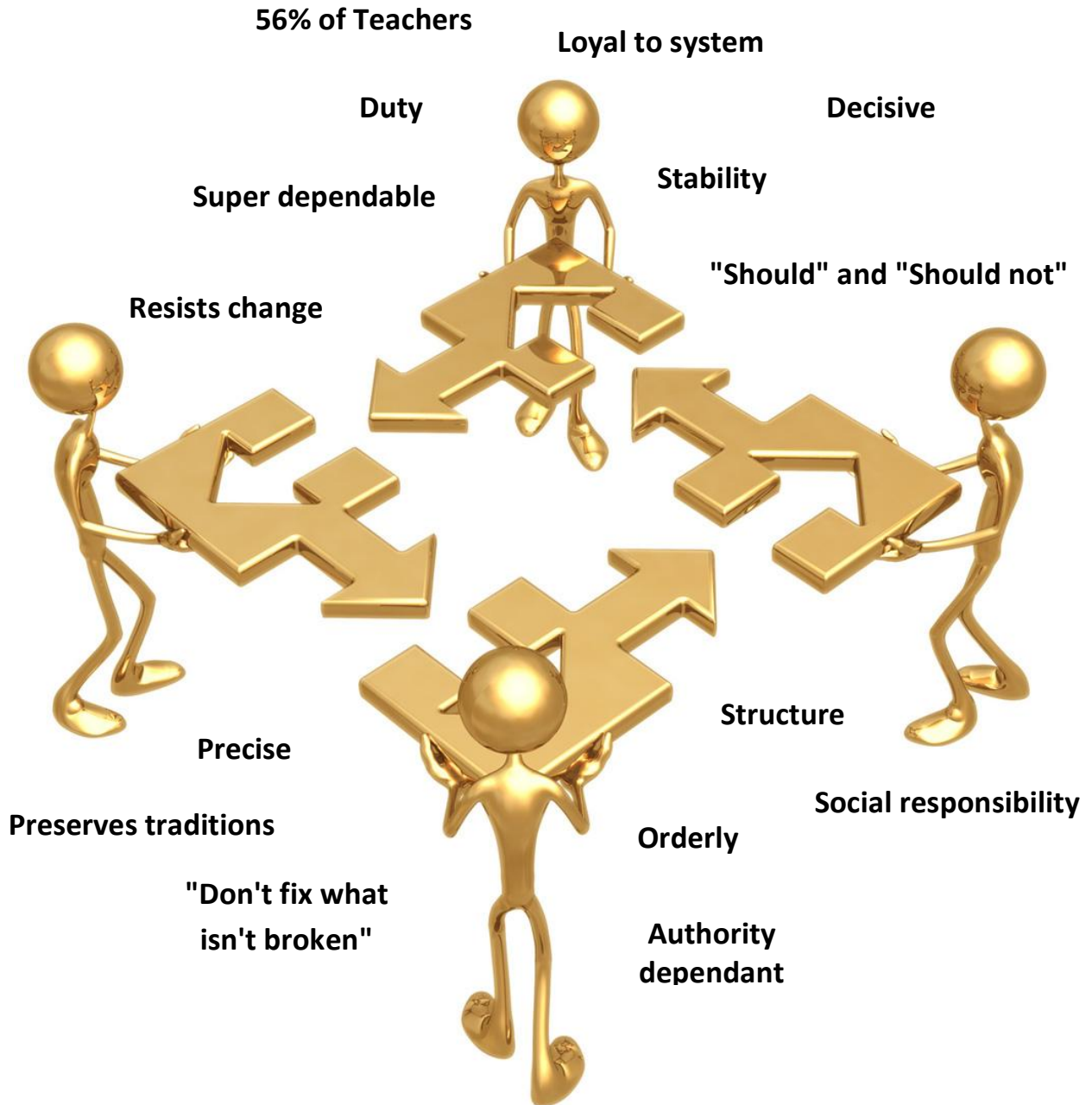
Style: Trouble Shooter / Negotiator

Quest: Action

Achilles Heel: Routine

38% of Population

Basic Skills Learners SJ Types (What?)



Style: Stabilizer / Traditionalist

Quest: Belonging

Achilles Heel: Disarray / Disorganization

38% of Population

Cycle of Interpretation

The cycle is an alternative to hierarchical model of thinking strategies. When interpreters and groups use the language under a heading, they are demonstrating that thinking strategy. The goal for interpreters is to begin where the group is and then move to other sections to help the group strengthen their perception skills in all four areas.

